

**ГОТОВИМСЯ к ЕГЭ  
с начальной школы**

# **АНГЛИЙСКИЙ ЯЗЫК**



**ТЕМАТИЧЕСКИЕ  
ТЕСТОВЫЕ ЗАДАНИЯ  
В ФОРМАТЕ ЭКЗАМЕНА**

## УВАЖАЕМЫЕ ПЕДАГОГИ И РОДИТЕЛИ!

Данное пособие ориентировано на подготовку учащихся для успешной сдачи итоговой аттестации по английскому языку за курс начальной школы.

Тестовые задания разработаны в соответствии с новыми Федеральными государственными образовательными стандартами (ФГОС) для начальной школы и примерными программами, утвержденными Министерством образования и науки РФ в 2009 году.

Пособие содержит тренировочные задания, проверяющие языковые навыки и речевые умения, и предназначено для учителей английского языка, для родителей, которые хотят заниматься со своими детьми самостоятельно, а также для учащихся 4 классов школы.

Тесты составлены в соответствии с программой для школ с углубленным изучением английского языка, но могут быть использованы учащимися 5 класса неязыковых школ. К пособию прилагаются тексты для аудирования и ключи к тестам.

### Схема оценивания письма и устного высказывания

Время выполнения тестов — 45–60 минут. Каждый раздел можно использовать отдельно в рамках урока, учитывая примерное время выполнения задания.

За каждый правильный ответ ученик получает 1 балл. За письмо максимальный балл — 5, за устное высказывание — 10. Оценка «5» выставляется за выполнение 90–100% теста, «4» — 70–80%, «3» — 50–60%, неудовлетворительно — менее 50%

### Схема оценивания монолога

Параметры оценивания	Критерии оценивания в баллах			
	3 балла	2 балла	1 балл	0 баллов
Содержание монолога (максимально 3 балла)	В монологе отражено полное и точное понимание текста и заданной ситуации	В монологе отсутствуют 1–2 единицы заданной информации из текста	В монологе отражены не более 2 единиц заданной информации из текста	В монологе присутствует всего лишь 1 единица заданной информации из текста/заданная информация отсутствует полностью

Параметры оценивания	Критерии оценивания в баллах			
	3 балла	2 балла	1 балл	0 баллов
Логичность высказывания (максимально 2 балла)		Монолог логичен, в нем прослеживаются 3 составные части: вводное предложение; основная часть, включающая использование предложенных в опорах речевых моделей; завершающее предложение, констатирующее собственное отношение к описываемой ситуации	В монологе есть отдельные нарушения логики изложения: отсутствует 1 из 3 частей	Монолог нелогичен, отсутствуют, как минимум, 2 части монолога
Лексический репертуар (максимально 3 балла)	Использует различные речевые структуры в начале предложений (3 и более) и языковые средства выразительности (лексические и фонетические) для выражения собственного отношения к прочитанному	Использует различные вводные речевые модели (не менее 2), но не демонстрирует разнообразия языковых (лексических, фонетических) средств выразительности речи	Использует одну и ту же вводную речевую модель, не демонстрирует разнообразия языковых (лексических, фонетических) средств выразительности речи	Не использует вводные речевые модели и языковые средства выразительности речи



Языковая грамотность ответа (максимально 2 балла)		В ходе монолога может быть допущена 1 грамматическая и 1 лексическая или фонетическая ошибка	В ходе монолога могут быть допущены не более 2 грамматических и 2 лексических или фонетических ошибок	В ходе монолога допущены более 3 грамматических и более 3 лексических или фонетических ошибок
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**Схема оценивания личного письма**  
(примерный объем письма 70–80 слов)

Параметры оценивания	2 балла	1 балл	0 баллов
Содержание текста (максимально 2 балла)	В письме отражены все единицы заданной информации	В письме отражено не менее половины единиц заданной информации	В письме отражено менее половины заданной информации
Структура текста (максимально 1 балл)		Структура письма выдержана с учетом типовой структуры личного письма, отраженной в специально размеченном бланке для выполнения задания (обращение, основная часть, вопросы, заключительная фраза, подпись)	Есть очевидные отклонения от заданной структуры письма
Языковая грамотность (максимально 2 балла)	Грамматических ошибок нет. В тексте встречается не более 1 орфографической или лексической ошибки	В тексте может встречаться не более 1 грамматической ошибки и не более 2 орфографических или лексических ошибок	В тексте встречаются 2 и более грамматических ошибок, а также не более 2 лексических или орфографических ошибок

## РАЗДЕЛ 1. SUMMER IS FUN

### (Летние каникулы)

**1. Аудирование** (примерное время выполнения, включая двойное предъявление текста, 10 минут).

**1.1.** Вы услышите шесть высказываний детей о лете. Определите соответствия между говорящими (1–6) и заголовками (A–G). Есть одно лишнее утверждение. Занесите результат в таблицу.

A – Summer at a language school

B – Camping with friends

C – Hard work instead holidays

D – Spending summer with a family

E – Beach Holiday

F – Staying for summer in the city is the best way of spending holidays

G – Stay-at-home kids

1	2	3	4	5	6

**1.2.** (Примерное время выполнения, включая двойное предъявление текста, 5 минут.)

Вы услышите разговор друзей о том, как они провели лето. Определите, какие из утверждений полностью соответствуют услышанному (True — T), не соответствуют (False — F) или об этом в тексте не говорится (Not Stated — NS). Занесите результат в таблицу.

1. Ann went to London alone.

2. She had a great time in London.

3. She visited the Tower of London.

4. The weather was bad all the time.

5. She didn't buy anything for Jerry.

1	2	3	4	5

**2. Грамматика, лексика** (примерное время выполнения 25 минут).

**2.1.** Раскройте скобки, поставив глаголы в правильную форму.

Last summer I (go) to my uncle who (live) in a small village in the mountains. The place (be) beautiful. While (drive) to his house I (see) the green valley violet with heather and high hills covered with green grass. When we (arrive) to my uncle's house it (start) to rain. The weather (change) from sunny and warm to cold and rainy. But it (not/ last) too long — it (be) a short summer shower. My uncle (offer) us some tea and then (show) us his garden. There (be) a lot of fruit trees and flowers there. I (be) very happy to spend two weeks in that lovely place. I (take) a lot of photos of it and (share) them with my friends on Facebook. They (like) them and (leave) a lot of comments.

Once we (go) to the mountain lake which (is) not far from my uncle's house. My father (swim) there but I (can/not) get into the water — it (be) too cold. My father said it (be) the (clean) lake. I think it (be) because it (be) the (cold) and not many people wanted to swim there.

My two weeks in the mountains (fly) very fast. Soon it (be) time to pack our suitcases and say good bye to our hospitable uncle. We (promise) to come again next year. Now I (look) at the photos I (take) last summer and I think I (be) very lucky to have such a kind uncle who (live) in the most beautiful place in the world.

**2.2.** Определите, какие из утверждений полностью соответствуют услышанному (True — T), не соответствуют (False — F) или об этом в тексте не говорится (Not Stated — NS). Запишите результат в таблицу.

1. The girl's uncle lives in the Alps.
2. When they arrived to the house the weather changed.
3. It often rained in the mountains during their stay.
4. Her uncle has a lovely garden.
5. The girl spent all her time posting photos to Facebook.
6. Her friends left bad comments on her pictures.
7. The girl's father enjoyed swimming in the mountain lake.
8. He is a good swimmer.
9. The girl didn't swim as the water was too cold.
10. A lot of tourists often swim in that lake.

1	2	3	4	5	6	7	8	9	10

### 2.3. Выберите правильный вариант ответа.

- |   |       |       |       |
|---|-------|-------|-------|
| 1. I usually go to the park ... Sundays | a) in | b) on | c) at |
| 2. We wear warm clothes ... winter      | a) on | b) at | c) in |
| 3. John's birthday is ... August 16th   | a) on | b) at | c) in |
| 4. We learn many things ... school      | a) at | b) in | c) on |
| 5. We go skiing ... December            | a) on | b) at | c) in |
| 6. We don't go to school ... Easter     | a) on | b) at | c) in |

### 3. Письмо (примерное время выполнения 15 минут).

Вы получили письмо от Марии. Напишите ответ. Задайте три вопроса про ее семью.

15, Queens Lane,  
Harrow,  
Middlesex,  
3d July, 2013.

Dear Sam,

Thanks for your letter. I was at camp this summer. I had a lot of fun there. My brother is ok. He moved to Moscow last year as he got a new job there so I see him very seldom now. My pet's name is Mobby. It's a cat. It's 3 years old and likes to play hide-and-seek with me.

When I have free time I like to go to the cinema or read books. I like music a lot. My favourite group is Maroon 5.

Please write soon.

Love,

Mary.

### 4. Говорение (примерное время выполнения 5 минут).

Расскажите о летних каникулах по следующему плану.

Speak about your summer holidays. Use the suggested plan.  
Say:

- where and when you went
- what you did and what you saw there
- if you liked the weather
- what fun you had there

### • Тексты для аудирования

Listening comprehension.

1. I usually spend my summer holidays with my family at our dacha. We have a nice house near a river and we like to go boating. Sometimes my father and I go fishing and have a lot fun sitting on the bank talking about the weather and our plans. Last year we caught a big pike and my Mom cooked a delicious fish soup.

2. As for me, I try to get away from the city for my summer holidays though some of my friends stay in town. I like to go to a camp because I can meet new people there and learn something new. Last year I got acquainted with a boy from Moscow and a girl from Kiev. We played volley-ball and pioneer-ball, but best of all I remember our trip to the mountains. It was fantastic!

3. My friends and I think that summer is a great time to spend more time together. The weather is nice and we can go to a theme park and ride on a merry-go-round or a roller coaster. Some of us go to a camp or to the dacha but most of all we enjoy the time we are in the yard telling horror stories to each other or riding bikes. Everyone likes to roller-skate and ride on a skateboard on the embankment.

4. For me a perfect holiday is by the sea. My family and I go to the Black sea and spend a couple of weeks far from the fuss of a big city. We relax on the beach, play on the sand, watch the big waves and eat a lot of fruit and vegetables. Last year we went to the Crimea and I climbed the mountains for the first time. My father was with me so I wasn't scared at all – it was so exciting. We took a lot of photos.

5. For me summer is no holidays at all. I do sports professionally and we usually go to a camp and work hard there. We have trainings every day which start early in the morning and are over only late in the evening. I am a swimmer and we spend all our day swimming and make breaks just to have our meals. But to tell the truth I like going to a camp because we get ready for competitions and meet new friends and become stronger.

6. I like to spend summer at home reading books and playing computer games. I know it is not healthy and some people find it boring but I love being alone. Sometimes I ring up my friends and we go to the cinema or to my dacha but most often we just buy lots of crisps and watch a video at my place. We like to watch horrors – they are fun! I don't think I can have a better time if I go travelling camping or spend summer working in the garden.



## Dialogue

– Hi, Ann! How are you? How did you spend your summer holidays?

– Hi, Jerry! I am fine, thanks. I went to London with my family. We had a great time there.

– Glad to hear that! How was the weather? What interesting places did you see?

– As for the weather we had some rains at first and it was quite cold at night but then it got better and I managed to get a tan. We visited a lot of art galleries and museums and went shopping in Oxford Street.

– What did you buy? Did you buy anything for me?

– Oh, I bought some nice magnets with sights of London and here is one for you. Here you are!

– Thanks a lot. It's so sweet of you!

## РАЗДЕЛ 2. SCHOOL AND FREE TIME (Школа и свободное время)

**1. Аудирование** (примерное время выполнения 10 минут).

**1.1.** Вы услышите шесть высказываний детей о том, как они проводят свободное время. Соотнесите номера отрывков (1–6) с заголовками (A–F). Занесите результат в таблицу.

A – Drawing

B – Collecting

C – Dancing

D – Music

E – Computer games

F – Reading

G – Sports

1	2	3	4	5	6

## 1.2. (Время выполнения 5 минут.)

Вы услышите диалог друзей о свободном времени. Определите, какие из утверждений полностью соответствуют услышанному (True — T), не соответствуют (False — F) или об этом в тексте не говорится (Not Stated — NS). Занесите результат в таблицу.

1. Kate is going to a gym.
2. Kate is good at playing the piano.
3. Jane didn't know about Kate's hobby.
4. Jane's hobby is sport.
5. Jane is a professional swimmer.
6. Kate wants to take up sports as a hobby too.

1	2	3	4	5	6

## 2. Чтение (10 минут).

Прочитайте текст о школах в Великобритании и определите, какие утверждения соответствуют прочитанному (True), какие не соответствуют (False), о чем в тексте не говорилось (Not Stated).

In Great Britain children start going to school at the age of five. First they go to Infant schools where they play games, go on excursions, draw and learn their ABC.

At the age of seven they go to Junior Primary school. They study English, Maths, Literature, History, Geography, PE, Music and Religion there.

At the age of 11 children in the UK take their first serious exams.

Most schools in the UK are state which means parents don't have to pay for the education but some schools are private and it is very expensive to study there.

In summer many schools invite foreign students to learn English while English children are on holidays. Summer holidays in the UK are rather short. They start in the mid June and are over in August.

1. School starts at the age of five.
2. Junior school starts at the age of eleven.
3. At Junior school children study Maths, English and Religion.

4. Parents don't pay for private education.
5. In summer all schools are closed.
6. Summer holidays are three months.

1	2	3	4	5	6

### 3. Лексика, грамматика (10 минут).

#### 3.1. Выберите слова из рамки и вставьте в пропуски.

Ready	for	at	with
interesting	to		
about	after	friendly	with

Bill's classmates are very ... . They are always ... to help ... homework. Bill likes to listen ... their stories and spends much time ... them ... school. They can talk ... films and books ... a long time.

#### 3.2. Раскройте скобки, поставив слова в правильную форму.

Last Tuesday our (teach) (give) us an (usual) task. We (learn) to translate limericks into Russian. We (laugh) a lot because limericks are very (fun). We (try) to choose the (good) rhyme and keep the idea.

Some of (we) (decide) to become (translate).

### 4. Письмо (20 минут).

Вы получили письмо от друга. Напишите ответ.

Dear friend!

My name is Jack. I'm eleven years old. My hobbies are football, music and computer games.

I've got a lot of friends. They are fond of travelling.

I've got a new bike. I like to ride my bike when the weather is fine.

I seldom watch TV. I spend more time outdoors.

What about you? How do you spend your free time? What are your favourite games?

Write back,

Best wishes,

Jack.

## **5. Говорение (5 минут).**

Расскажите о своей школе по следующему плану.

Speak about your school. Use the suggested plan. Say:

- what school you study at
- how long your school day is
- what subjects you learn
- your favourite subject

### **• Тексты для аудирования**

1. My favourite hobby is reading. I have a big collection of books at home: detective stories, adventure stories, books on history and encyclopedias. I keep them on a bookshelf and often read my favourite passages.

2. As for me, I find collecting things very exciting. I collect books, toys, calendars, and what not. My mom says I need more shelves for all that stuff but my room is so small.

3. I love music. When I have free time I listen to my favourite songs and dance or sing together with my favourite singers. My friends say I have a nice voice so this year I started going to a music studio.

4. I go to a dance studio and want to become a dancer. When I hear some nice music I start dancing and my friends say I move like a professional. My dream is to perform on a big stage one day.

5. My friend and I are fond of computer games. We play online and we can spend four or five hours in front of our computers. I learn so much from games. I don't understand those who prefer reading or doing sports. They could play with us. Computer games have very nice 3D graphics and usually good music so you never feel bored while playing.

6. I study at an art school and I spend all my free time drawing. I like drawing while listening to my favourite singers. I try to draw 3D images because I want to become a graphics designer for computer games.

### **Dialogue**

- Hi, Kate! Nice to see you! Where are you going?

- Hi, Jane! I am going to a music school. I am having my piano and singing classes in an hour.

- Oh, I didn't know you are a singer!
- Music is my hobby and what is yours?
- My hobby is sport. I like swimming and I play tennis well but I don't want to do sports professionally.
- I can understand you – it will take too much time. Anyway, I must hurry up, bye-bye.
- See you!

## РАЗДЕЛ 3. SEASONS (Времена года)

### 1. Аудирование (10 минут).

- 1.1. Вы услышите четыре высказывания детей о временах года. Определите, о чем идет речь, и занесите результат в таблицу.

- A – Summer
- B – Winter
- C – Autumn
- D – Spring

1	2	3	4

### 1.2. (Время выполнения 5 минут.)

Вы услышите диалог Джека и его сестры о свободном времени. Определите, какие из утверждений полностью соответствуют услышанному (True — T), не соответствуют (False — F) или об этом в тексте не говорится (Not Stated — NS). Занесите результат в таблицу.

1. The weather is bad.
2. Jack is going out.
3. Jack always takes his umbrella with him.
4. Jack got wet to the skin the day before yesterday.
5. Jack was at his friend's yesterday.
6. His sister knew where Jack's friend lived.

1	2	3	4	5	6

## 2. Чтение (10 минут).

Прочитайте текст о погоде в Соединенном Королевстве и выберите правильный вариант ответа из предложенных.

The climate in the UK is mild and damp: it's never too hot or too cold. The average temperature in summer is twenty degrees above zero and in winter it seldom drops to five degrees below zero. If snow falls it doesn't usually stay longer than one day.

Great Britain is surrounded by the sea so the weather is very changeable. As English people say they have four seasons and all in one day. It may be cool in the morning, hot at midday, thunderstorm in the afternoon and almost freezing at night.

A lot of rain is good for plants. Everything is in blossom in early April and the weather stays very comfortable almost until October, though it does rain quite often.

English people are very patient about their weather. They have a lot of jokes about it and they love weather forecasts which run on national and local TV channels practically every five minutes – "to catch up with the weather" – as English people say.

1. The climate in GB is mild means: a) it is almost like in Russia, b) it is tropical with long rains and hot summers, c) it is comfortable for living and good for the plants, d) it is very changeable.

2. Why is the weather in the UK so changeable? a) because of the sea, b) because of the global warming, c) because of factories and plants, d) because of the continental climate.

3. The saying "to have four seasons in one day" means: a) seasons in GB are so short that people don't notice them, b) the weather in all four seasons is about the same, c) the weather changes many times during the day, d) the English like to joke about their weather.

4. You can watch weather forecasts on TV almost every five minutes because: a) English people like jokes about weather, b) there is nothing else interesting on TV, c) weather forecasts are not true, d) the weather changes so fast they need fresh information.



### **3. Лексика, грамматика (10 минут).**

Раскройте скобки, поставив глаголы и прилагательные в правильную форму.

There (be) four seasons in a year. February is (short) month of the year. Summer is (hot) season of all. Autumn is (beautiful) season of all. In winter days are (snow) and (storm). In autumn mornings are often (fog). Last January (be) (terrible) cold. A strong wind (blow) and the snow (cover) the ground. Nights (become) very long and dark and we (not/want) to go out because it (be) bitter frost.

### **4. Письмо (20 минут).**

Напишите письмо английскому другу о русской зиме. Расскажите, сколько месяцев длится зима в России, какая погода зимой и что интересного можно сделать в зимние каникулы. Спросите, как он обычно проводит зимние каникулы.

### **5. Говорение (5 минут).**

Расскажите о любимом времени года по плану.

Speak about your favourite season. Use the suggested plan. Say:  
– what season you like and why, what the weather is like in this season

- what you can do in different months of this season
- what fun you had last year in this season
- what you are going to do next year in this season

#### **• Тексты для аудирования**

1. The sun is shining brightly. There are green leaves on the trees and birds start making nests on the trees.

2. It's getting colder and there are dry leaves on the ground. Birds fly to warm countries and it often rains. The strong wind blows and days become shorter.

3. It's very cold. There is snow everywhere. Children can play snowballs, ski and skate, go sledging. We have a lot of fun when it's not too cold.

4. It is very hot. Days are very long and nights are short. Evenings are light. The sky is often blue. Sometimes it may rain but not too long. In this season we often have showers.

## Dialogue

- Hi, Liz! What's the weather like today?
- The sky is cloudy so I think it's going to rain soon. If you are going out don't forget to take your umbrella.
- Thanks Liz for reminding me. Yesterday I got wet to the skin. There was a terrible rain in the evening.
- Really? Where did you find any rain? We didn't have a drop here all day long!
- Oh... mmmm... I forgot to tell you - I was at my friend's, you know him - Mike, he lives in another district. We played computer games yesterday.
- Oh I see, this is how you are getting ready for your exams! Anyway, I am not your Mom and I must be off now, so have a nice day, Jack! Bye!
- Bye, Liz!

## РАЗДЕЛ 4. AT HOME AND IN THE PARK (Дома и в парке)

### 1. Аудирование (10 минут).

1.1. Вы услышите текст о походе Джейн в парк развлечений. Выберите правильный вариант ответа.

1. They went to the theme park ...
  - a) last summer
  - b) last June
  - c) last week
  - d) yesterday
2. Who wanted to drive small cars?
  - a) Mary and Kate
  - b) Bob
  - c) Mary and Bob
  - d) all the boys
3. Why did they agree to meet at the merry-go-round in an hour?
  - a) to ride on it
  - b) to go home
  - c) to eat ice-cream
  - d) to play hide-and-seek
4. Who was roller-skating?
  - a) the girls
  - b) the boys
  - c) Jane
  - d) Jane and her sister

5. Why did the girls eat ice-cream?
- the boys were too busy to play with them hide-and – seek
  - it was very hot
  - nobody wanted to play hide-and-seek
  - it was Jane's birthday

**1.2. (Время выполнения 5 минут.)**

Вы услышите диалог Сью и Алекса о том, как они собираются провести свободное время. Определите, какие из утверждений полностью соответствуют услышанному (True — T), не соответствуют (False — F) или об этом в тексте не говорится (Not Stated — NS). Занесите результат в таблицу.

- Sue is going to spend three hours roller-skating.
- Sue is a good roller-skater.
- Sue invites Alex to join her.
- Alex will be able to rent skates for a hundred rubles.
- Alex hasn't got any money on him.

1	2	3	4	5

**2. Чтение (10 минут).**

Прочитайте текст про трех фермеров и определите, какие из приведенных ниже высказываний полностью соответствуют содержанию (T), а какие не соответствуют (F), занесите результат в таблицу.

Down in the valley there were three farms. The owners of these farms were rich men. They were also nasty men. Their names were Farmer Boggis, Farmer Bunce and Farmer Bean.

Boggis was a chicken farmer. He kept thousands of chickens. He was very fat because he ate three boiled chickens every day for breakfast, lunch and dinner.

Bunce was a duck and goose farmer. He kept thousands of ducks and geese. He was very short like a dwarf. His food was doughnuts and goose-livers. He made a disgusting paste from livers and put it into the doughnuts. This diet gave him a bad temper.

Bean was a turkey and apple farmer. He kept thousands of turkeys in an orchard full of apple trees. He never ate any food

at all. Instead, he drank gallons of strong cider which he made from the apples in his orchard. He was thin as a pencil and the cleverest of all.

"Boggis and Bunce and Bean  
One fat, one short, one lean.  
These horrible crooks  
So different in looks  
Were none the less equally mean."

This is what the children usually sang about them when they saw them.

1. The three farmers were very kind men.
2. The children liked the farmers very much.
3. The three farmers lived in the valley.
4. Mr. Boggis was a duck and goose farmer.
5. Mr. Bean was a chicken farmer.
6. Mr. Bean ate three boiled chickens every day for breakfast.

1	2	3	4	5	6

### **3. Лексика, грамматика (10 минут).**

#### **3.1. Выберите правильный вариант ответа.**

1. A pond is ... a lake.  
a) smaller than                      b) bigger than  
c) the same size as
2. I really enjoy ...  
a) to play tennis                      b) to playing tennis  
c) playing tennis
3. When we were on holiday we had ...  
a) lovely weathers                      b) lovely weather  
c) a lovely weather
4. She gave me a ... smile.  
a) strong                      b) big                      c) large
5. The past tense of fall is ...  
a) fell                      b) fallen                      c) falled
6. You can put on ...  
a) gloves                      b) decision                      c) shoes

### 3.2. Раскройте скобки, поставив глаголы в Past Indefinite or Past Continuous.

They (have) a party when the doorbell (ring). Kate (open) the door and an angry policeman (enter) the room. Mary and George (dance) while music (play) loud. Bob and Ben (drink) Coke while Kristi (eat) sandwiches. Ted and Steve (sing). Alex (wash up) while the dog (bark). James (sleep) on the sofa while Sheila (try) to wake him up. Edward and Lucy (laugh). Susan (bring) coffee. Chris (leave) the party while Paula (cry) because she didn't want him to leave.

### 4. Письмо (20 минут).

Напишите письмо другу из Америки и расскажите о том, что наблюдали в парке, когда там произошло землетрясение (earthquake).

Dear John, two days ago there was a terrible earthquake here. I was in the park at that moment and I saw that the baby was crying ... (60–80 words).

### 5. Говорение (5 минут).

Опишите, что вы увидели в парке, когда пришли туда. Используйте предложенный план.

Tell your friend what you saw in the park when you came there. Use the suggested plan. Say:

- what the weather was like
- what the people were doing
- what you were doing
- what fun you had there

### • Тексты для аудирования

My name is Jane. Last summer my friends, my sister and I went to a theme park. We had a lot of fun there. Everyone found something to do. Mary, Kate and Jill wanted to play on the big swing and the boys wanted to drive small cars. We agreed to meet in an hour at the big merry-go-round and play hide-and-seek together. My sister and I spent that hour roller-skating while the other girls were on the swing.

At 5 o'clock we met the girls and went to the car pavilion. When we came there our boys were driving cars and didn't want to go anywhere else. They were bumping into each other, shouting and laughing and pretended they were real racers.

We decided not to wait for them and went to eat ice-cream. We were listening to music while sitting in cafe and my sister took a lot of nice photos.

### Dialogue

- Hi, Sue! Where are you going?
- Hi, Alex! I am going to the park. I think the weather is fine and I can roller-skate there.
- That's a great idea. May I go with you?
- I'll be happy if you do, please join me! You will help me if I fall. You know I am still learning...
- Sure, you can hold my hand but I haven't got roller-skates.
- Don't worry – we can rent them on the spot. It's only fifty rubles an hour. Have you got money on you?
- Oh, fifty rubles is a good price-let's hurry up then.

## РАЗДЕЛ 5. WINTER HOLIDAYS (Зимние каникулы)

### 1. Аудирование (10 минут на оба задания).

1.1. Вы услышите три высказывания детей о том, как они проводят свободное время в зимние каникулы. Соотнесите номера отрывков (1–3) с заголовками (A–D). Занесите результат в таблицу.

- A – At the Circus
- B – At Home
- C – At the Puppet Theatre
- D – At the Dacha

1	2	3



**1.2.** Вы услышите диалог друзей о свободном времени. Определите, какие из утверждений полностью соответствуют услышанному (True — T), не соответствуют (False — F) или об этом в тексте не говорится (Not Stated — NS). Занесите результат в таблицу.

1. Jane was at the party yesterday.
2. There were clowns there who made children laugh.
3. The children didn't get any presents.
4. Kate was at the cinema.
5. Kate went to the cinema with her friends.
6. Kate watched the film about the history of Russia.

1	2	3	4	5	6

## **2. Чтение (10 минут).**

Прочитайте текст о праздновании Рождества в Великобритании и выберите правильный вариант ответа.

Christmas in the UK is celebrated on December, 25<sup>th</sup> and is the most important holiday of the year. Families get together, decorate the Christmas tree and give each other gifts.

Before Christmas shops are very busy because everyone is looking for presents. Shop windows are trimmed with electric lights and toys. In some shops in London, for example at Harrods or at Selfridges, shop windows at Christmas are real works of art and one can see all fairy-tale characters there.

In the UK children hang Christmas stockings on their beds or on the Christmas tree on the 24<sup>th</sup> of December and wait for presents. They believe that Santa Claus will fill their stockings with sweets, toys, nuts and tangerines.

Santa Claus travels in his sleigh pulled by reindeer and he gets into the house through the chimney. Everybody knows Santa has a sweet tooth so people usually leave cookies and milk for him on the fire place and some carrots for his reindeer as they also get tired after such a long journey from the North Pole.

There is a tradition to sing carols in the streets on the 24<sup>th</sup> and 25<sup>th</sup> of December. In this way children collect money for different charity funds.

1. British people celebrate Christmas on the ...
  - a) 24<sup>th</sup> of December
  - b) 25<sup>th</sup> of December
  - c) 7<sup>th</sup> of January
  - d) 31<sup>st</sup> of December
2. Shops are busy before Christmas because ...
  - a) there are a lot of tourists there
  - b) prices are good
  - c) they are nicely decorated
  - d) everybody is looking for presents
3. Children hang stockings on their beds because ...
  - a) they are waiting for gifts
  - b) they want to dry them up
  - c) it's an old tradition
  - d) to decorate the room
4. Santa has a sweet tooth means ...
  - a) he likes to eat
  - b) he has problems with his teeth
  - c) he likes sweets
  - d) he is a fat man
5. Carols are ...
  - a) folk songs
  - b) pop songs
  - c) rock songs
  - d) Christmas songs

### **3. Лексика, грамматика (10 минут).**

#### **3.1. Выберите правильный вариант.**

In winter children can (1) a lot of fun. They can go (2) or play snowballs and ride (3) a snowboard. Nature is beautiful. Everything is covered (4) snow and we can (5) snowflakes. I think (everybody) likes winter because it (6) so much joy.

- |              |           |            |             |
|--------------|-----------|------------|-------------|
| 1) a – had   | b – have  | c – make   | d – do      |
| 2) a – ski   | b – sking | c – to ski | d – skiing  |
| 3) a – on    | b – at    | c – in     | d – with    |
| 4) a – on    | b – with  | c – at     | d – under   |
| 5) a – look  | b – watch | c – show   | d – play    |
| 6) a – bring | b – carry | c – brings | d – carries |

#### **3.2. Раскройте скобки, поставив глаголы в правильную форму.**

Last Christmas we (have) a wonderful time. On our way home we (see) Santa. He (carry) a big bag with presents. He (wear)

a red coat and a red hat. He (have) a long white beard. His bag (be) full of toys and sweets. He (congratulate) us on Christmas and (wish) us all the best.

We (take) photos of him, (thank) him and (go) home. At home we (find) a lot of presents under the Christmas tree. All our wishes (come) true.

#### **4. Письмо (10 минут).**

Вы получили рождественскую открытку от своего друга из Англии. Напишите ответ по следующему плану:

- поблагодарите друга за открытку;
- поздравьте с Рождеством и Новым годом;
- спросите, как он проводит каникулы;
- расскажите о том, что нового у вас.

#### **5. Говорение (5 минут).**

Расскажите о своих зимних каникулах, используя план.

Speak about your winter holidays. Use the suggested plan. Say:

- how long your winter holidays are
- how you usually spend your winter holidays
- where you usually go and what you do
- what fun you can have outdoors in winter

#### **• Тексты для аудирования**

1. Our parents bought a big Christmas tree last year. It took us 3 hours to decorate it, but we had a lot of fun. We put toys, electric lights, sweets and even cookies on it so when we were dancing everyone could take a sweet from the Christmas tree. Some sweets had Christmas wishes in them.

2. My friends and I had a lot fun last Christmas. We laughed a lot when we saw funny clowns doing tricks on the arena. They tried to dance but they could not do it well and fell down every minute. Then they played some guess games with us and I even wone a box of sweets.

3. Last Christmas my friends and I watched an interesting show. It was very funny. It was about a wooden toy-boy whose nose grew when he told lies. The actors were wonderful and we applauded loudly when the show was over.

## Dialogue

– Hi, Jane! We didn't see you yesterday, what did you do last night?

– Hi, Kate! I was at the New Year Party.

– Wow! Sounds great! What fun did you have?

– The program was very interesting: there were clowns there and we sang songs and danced and then Santa gave everyone a present.

– I am glad you enjoyed yourself. We missed you yesterday. I went to the cinema and I thought you wanted to see that film too.

– It was a fantasy about aliens and UFOs with Tom Cruise.

– Did you like it?

– It was so thrilling I recommend you to watch it too.

– I am free next week so I will definitely watch it! Thanks Kate for the information, I am in a hurry so bye for now and say hello to Bill.

– Bye, Jane! You take care!

## РАЗДЕЛ 6. WE LIKE PARTIES (Мы любим праздники)

### 1. Аудирование (5 минут).

Вы услышите диалог Мэри и Джейн. Выберите правильный вариант ответа и занесите результат в таблицу.

1. Mary invites Jane to a ...

a) birthday party

c) Halloween Party

b) New Year party

d) Christmas Party

2. Jane doesn't remember the date because ...

a) she is not Mary's good friend

b) she has bad memory

c) Jane always changes the date of her birthday parties

d) Mary never invited Jane before

3. Mary's birthday is on the ...  
a) 10.07 b) 11.07 c) 12.07 d) 9.07
4. The party starts at ...  
a) at noon c) in the morning  
b) in the evening d) at night
5. Mary asks Jane not to be late because ...  
a) Jane never comes on time  
b) Jane will have no place to sit  
c) guests will be angry  
d) the cake will be eaten

1	2	3	4	5

## 2. Чтение (15 минут).

Прочитайте текст и определите, какие из утверждений полностью соответствуют услышанному (True — T), не соответствуют (False — F) или об этом в тексте не говорится (Not Stated — NS).

In the sea, once upon a time, there was a whale. He ate fishes. He ate the starfish and the crab, the skate and all the fishes he could find in the sea till there was only one small fish left in all the sea. He was a clever fish and he swam behind the whale's right ear, so the whale could not see him.

Then the whale stood on his tail and said: "I am hungry". The small fish said in a small clever voice: "Have you eaten Man?"

"No", said the whale. "What is it like?"

"Nice", said the fish, "but a little noisy."

"Bring me some", said the whale.

"You must swim to the west where you will find a Sailor. He is sitting on a raft in the middle of the sea. He has nothing but a knife, a pair of blue trousers and a pair of suspenders", said the fish.

So the whale swam to the west as fast as he could and in the middle of the sea he saw the sailor. The whale opened his mouth and swallowed the sailor and his raft and his blue trousers and his knife and the suspenders.

When the sailor was inside the whale he started to dance and he hit and bit and leaped and crept and he hopped and he dropped

and he cried and the whale felt most unhappy so he said to the clever fish:

"This man is very noisy! What shall I do?"

"Tell him to come out", said the fish.

So the whale called down to the Sailor: "Come out!"

"Oh, no!" said the Sailor. "Take me to England first and then I'll think about it."

1. The whale ate all the fishes in the sea.

2. The small clever fish swam behind the whale's ear because the whale didn't want to see him.

3. The whale found the Sailor in the middle of the sea.

4. The Sailor had blue trousers and blue suspenders on.

5. The whale swallowed the raft the sailor was sitting on.

6. When the Sailor found himself inside the whale, he became very noisy.

7. The Sailor was very hungry and cold inside the whale.

8. The whale liked the noisy man.

9. The Sailor got home inside the whale.

1	2	3	4	5	6	7	8	9

### **3. Лексика, грамматика (5 минут).**

#### **3.1. Раскройте скобки, образовав нужную часть речи.**

Last Friday I had my birthday (celebrate). I sent (invite) to all my friends. They bought some nice stamps for my (collect) and beautiful (decorate) for my room.

#### **3.2. Раскройте скобки, поставив глаголы в нужную видовременную форму.**

At my last birthday party I (get) a lot of presents and I (feel) very happy. My friends (sing) a Happy Birthday song to me. We (dance) and (eat) a delicious birthday cake. We (have) a lot of fun. My parents (invite) clowns from the circus. They (do) funny tricks and (tell) jokes. They (make) us laugh and time (fly) very fast.



#### **4. Письмо (15 минут).**

Напишите поздравительную открытку другу. Поздравьте его с днем рождения и спросите, как и где он собирается его отмечать. Расскажите о своем дне рождения: как он обычно проходит и какие подарки вы получили в прошлом году.

#### **5. Говорение (5 минут).**

Расскажите о своем дне рождения, используя план.

Speak about your birthday. Use the suggested plan. Say:

- when your birthday is
- how you get ready for it
- who you usually invite
- what presents you got last year
- what fun you had last year and what games you played

#### **• Тексты для аудирования**

– Hi, Jane! This is Mary. I want to invite you to my Birthday party. Will you come?

– Hi, Mary! I'd love to. When is your birthday? Sorry, I forgot the date – you always celebrate it on different dates.

– Yes, It's true, I know how confusing it may be. My birthday is on the 10th of July. The party will be on the 11th because it's Saturday. We start at 6 p.m. at my place.

– Oh, that's nice! I am free on Saturday. Who else is coming?

– I invited my cousins and uncle and aunts and some friends I met last year at the camp.

– Great! I'll be there. Thanks for the invitation.

– Don't be late, otherwise you will miss the most important part – the birthday cake!

## РАЗДЕЛ 7. THE CITY WE LIVE IN (Город, где мы живем)

### 1. Аудирование (10 минут).

1.1. Вы услышите три высказывания детей о своей улице. Соотнесите заголовки с высказываниями. Занесите результат в таблицу.

- A – A street in the Countryside
- B – A quiet yard in a new district
- C – A big busy street
- D – A busy highway

1	2	3

1.2. Вы услышите диалог друзей. Определите, какие из утверждений полностью соответствуют услышанному (True — T), не соответствуют (False — F) или об этом в тексте не говорится (Not Stated — NS). Занесите результат в таблицу.

1. Pete went to the History Museum.
2. Pete was at the Museum with his classmates.
3. They saw Spaceship "Vostok-3".
4. Alex was at the Zoo.
5. Alex wants to become a clown because his grandfather worked in the circus.

1	2	3	4	5

### 2. Чтение (10 минут).

Прочитайте текст о Диснейленде и выберите правильный ответ.

The first Disneyland Park was opened on July 17, 1955. It is the only theme park designed and built under the direct supervision of Walt Disney. Walt Disney came up with the concept of Disneyland after visiting amusement parks with his daughters in 1930s and 1940s.

Since its opening, Disneyland has undergone a number of changes and innovations: New Orleans square was added in 1966, Bear Country – in 1972, Mickey's Toontown in 1993 and California Adventure was opened in 2001.

Over 650 million guests have visited Disneyland since it opened. In 2011 more than 16 million people visited Disneyland.

It works all the year round. Visitors can ride on roller coasters, merry-go-rounds, Ferris wheel or relax in pretty restaurants, take photos of cartoon characters, buy souvenirs and take a boat-ride on the 19th century steamer. The fastest and tallest roller coasters are in California Adventure but the most interesting and exciting attraction is in the old part – "The Pirates of the Caribbean". Sitting in a small boat, you get into the world of Jack the Sparrow and his friends and even sail among the bombs of a shooting pirate frigate. Disneyland is the land of magic and fun for people of all ages.

1. Walt Disney opened the first Disneyland Park ...
  - a) after Second World War
  - b) at the end of the twentieth century
  - c) in the middle of the twentieth century
  - d) a few years ago
2. He came up with the idea of a Disneyland Park after ...
  - a) visiting amusement parks with his daughters
  - b) after creating Mickey Mouse
  - c) after riding on a roller coaster
  - d) after earning a big sum of money
3. Disneyland is open ...
  - a) on big holidays
  - b) 365 days a year
  - c) at weekends
  - d) on week days
4. Grown-ups like to visit California Adventure because ...
  - a) there are nice cafes there
  - b) it is cheaper
  - c) the attractions remind castles there
  - d) of the tallest and fastest roller coasters
5. The attraction "Pirates of the Caribbean" is based on ...
  - a) a popular book
  - b) a popular film
  - c) a popular cartoon
  - d) on popular fairy-tale

### **3. Лексика, грамматика (5 минут).**

#### **3.1. Выберите правильный вариант.**

1. Football is a ... game.  
a) fast                      b) slow                      c) quick                      d) funny
2. My watch is ... I am always late.  
a) slow                      b) fast                      c) new                      d) gold
3. The dog could not jump over the hedge – it was too ...  
a) high                      b) low                      c) small                      d) hard
4. Senior students can't work in the primary school classrooms – the tables are too ... for them.  
a) high                      b) low                      c) short                      d) great
5. Who is that ... boy?  
a) high                      b) tall                      c) short                      d) low

#### **3.2. Раскройте скобки, поставив глаголы в нужную форму.**

Last Saturday I (meet) my friends. They (tell) me about their visit to the puppet theatre. They (enjoy) the show very much. It (be) a Russian fairy-tale about the frog princess. They (have) a lot of fun and (not want) to leave the theatre because the actors' play (be) so great.

### **4. Письмо (15 минут).**

Вы получили письмо от друга из Лондона, в котором он спрашивает о том, что интересного есть в вашем городе, какие достопримечательности, что можно посетить. Напишите ответ и задайте 3 вопроса о Лондоне.

### **5. Говорение (5 минут).**

Расскажи о своем городе по плану.

Speak about your city. Use the suggested plan.

Say:

- what city you live in
- what interesting places tourists and guests can visit in your city
- what your favourite place is and why you like it
- what street you live in
- what fun children can have in your city

## • Тексты для аудирования

1. There are a lot of big shops and cars in my street. There are **always** crowds of people here hurrying to work or just shopping. **The traffic** is usually very busy and there are traffic jams at rush hours but I like my street. In the evening shop windows look very nice decorated with coloured lights and mannequins.

2. My street is very quiet. There are few houses here and we can ride our bikes and not be scared of cars. Our street is very safe. There aren't many cars here so the air is quite fresh. There are lots of trees and every house has a garden. Some people think it is boring to live here as there no shops and restaurants in my street but I like my street very much.

3. I live in a new district in a big house. There are 500 flats in my house and I live on the top floor. What I like is that there is a nice play-ground in front of my house where we can play on the swing or on the slide and ride bikes. If you run out of food there is a big supermarket on the ground floor of my house so you don't need to go by bus or by car.

## Dialogue

- Hi, Pete! Where were you yesterday?
- Hi, Alex! I went to the History Museum with my classmates.
- Very interesting. What did you see there?
- We saw ancient manuscripts, clothes, cups and plates, tools and weapons used many centuries ago. We learnt a lot of exciting details. And what about you?
- I was at the circus with my sister and Mom.
- Did you enjoy the show?
- Of course, especially the clowns. They did lots of funny tricks. I think I want to become a clown when I grow up.
- Come on! You don't! It's hard job, you know that?
- I will train and my Mom says I got a talent – I make everybody laugh!
- Ok, good luck then!
- Thanks!

## РАЗДЕЛ 8. OUR PETS (Наши питомцы)

### 1. Аудирование (10 минут).

- 1.1. Вы услышите высказывания детей о домашних питомцах. Определите, о каком животном идет речь. Запишите результат в таблицу.

- A – Cat
- B – Dog
- C – Tortoise
- D – Hamster
- E – Parrot

1	2	3	4

- 1.2. Вы услышите диалог друзей о домашних питомцах. Определите, какие из утверждений полностью соответствуют услышанному (True — T), не соответствуют (False — F) или об этом в тексте не говорится (Not Stated — NS).

1. Alex has got a cat as a birthday present.
2. Dave didn't know about Alex's birthday.
3. Alex called his pet Rex because his Mom likes the film about the police dog Rex.
4. Alex has got a German shepherd because he likes big dogs.
5. Alex taught Rex to answer to his name.
6. Alex thinks Rex needs to go to a special training school.
7. Dave likes dogs.
8. Dave wants to see Rex.
9. Dave wants to buy a dog too.

1	2	3	4	5	6	7	8	9

### 2. Чтение (10 минут).

Прочитайте текст о том, как у слонов появился хобот, и определите, какие из утверждений полностью соответствуют услышанному (True — T), не соответствуют (False — F) или об этом в тексте не говорится (Not Stated — NS).



In the beginning elephants had noses. They had large noses but they could not pick things up with them.

One day the Elephant's Child began to ask everybody questions. He always asked a lot of questions. He asked his aunt the ostrich: "Why have you got long feathers?"

The ostrich was angry with the Elephant's Child. She punished him and sent him away.

"Don't ask questions!" she told him.

The Elephant's Child went to his uncle the giraffe. "Why have you got spots?" he asked the giraffe. His uncle the giraffe was angry with the Elephant's Child. He punished him and sent him away.

"Don't ask questions!" he told him.

The Elephant's Child went to his aunt the hippopotamus. "Why have you got red eyes?" he asked his aunt. The hippopotamus was angry and she punished the Elephant's Child.

"Don't ask questions!" she told him.

The Elephant's child went to his uncle the baboon. "Why do you like melons?" he asked.

"Why are they good to eat?"

The baboon got very angry and he punished the Elephant's Child.

"Don't ask questions!" he told him.

One day the Elephant's Child had a new question. "What does the crocodile eat?" he asked everybody.

"Be quiet!" everybody shouted at him.

His uncles and aunts were angry with the Elephant's Child. They all punished him for a long time. He was unhappy. He went away for a walk in the forest.

1. The Elephant's Child lived in Africa.
2. Elephants didn't have noses in the beginning.
3. Ostriches only live in Africa.
4. The Elephant's Child didn't ask many questions.
5. The animals punished the Elephant's Child.
6. The Elephant's uncles were the giraffe and the baboon.
7. Hippopotamuses have red eyes.
8. The Latin name for melon is "cucumis melo".
9. This was the Elephant's Child question: "What does the crocodile eat?"

10. His aunts and uncles were happy with the Elephant's Child.

1	2	3	4	5	6	7	8	9	10

### 3. Лексика, грамматика (5 минут).

#### 3.1. Выберите правильный вариант ответа.

1. Last winter school children went to an elk farm. It was a surprise to see ... elks and deer in one place.

- a) many                      b) a lot of                      c) much                      d) a few

2. The children had ... work to do.

- a) much                      b) many                      c) few                      d) a lot of

3. The animals were ... because it is ... to find food in winter.

- a) hungry                      b) thirsty                      c) cold                      d) angry

- a) easy                      b) difficult                      c) nice                      d) fast

4. So the children came to feed them. The children asked questions to the keeper: "How ... animals are there on the farm?"

- a) many                      b) much                      c) old                      d) fast

5. "How ... food do you give them every day?"

- a) much                      b) many                      c) often                      d) good

6. "Do only ... work here or can ... look after elks too?"

- a) man                      b) men                      c) woman                      d) women

- a) woman                      b) man                      c) women                      d) men

#### 3.2. Раскройте скобки, поставив глаголы в правильную видо-временную форму.

When Mary (be) eight, she (keep) a budgie as a pet. She (call) him Tracy. She (feed) him on corn and fruit. They (become) good friends. She (teach) him to speak and Tracy (understand) her commands. He (learn) to say a lot of words and phrases and even (sing) a song. One day when Mary (be) at school, Tracy (fly) away and (not come) back. Mary (be) very sad.

### 4. Письмо (15 минут).

Напишите письмо другу о своем питомце. Спросите друга, есть ли у него домашние животные и как он за ними ухаживает.

## **5. Говорение (5 минут).**

Расскажите о своем питомце по плану.

Speak about your pet. Use the suggested plan. Say:

- what pet you have got, what your pet's name is
- what your pet looks like
- what your pet likes to eat and to drink
- what you teach your pet to do
- how you look after your pet

### **• Тексты для аудирования**

1. I've got a pet. It's very slow and moves only when it wants to eat. It carries its home on its back. It doesn't eat much but can live 300 years and longer.

2. My pet is very small and furry. I keep it in a box and feed it on corn. If my pet is not hungry it will store the food in the corners of the box. I like to watch my pet eating. It takes a piece of an apple with its tiny paws and puts it into his mouth and its cheeks become big and plump.

3. My pet likes to run and to jump. It can climb the curtains or my jeans or jump on the wardrobe because my pet thinks he is the master and we live to feed him and play with him.

He likes milk and fish and meat. He is always hungry and likes to hunt. When he is out he hunts for butterflies and can jump really very high.

4. My pet is very friendly. He always meets me when I come home from school and he misses me when I am not at home. He can understand me when I say "Let's go for a walk" or "Do you want to eat?" or "Stay close". My pet is the cleverest.

### **Dialogue**

- Hi, Alex! How are you? What's new?
- Hi, Dave! I am fine. I've got a pet as a birthday present.
- Oh, my belated congratulations! What pet is it?
- It's a dog – the cleverest pet ever!
- I'm glad you are so happy. How did you call it?
- I called him Rex, because it's a German shepherd and I am a fan of that film about the police dog Rex, you remember it, don't you?

- Oh yes, of course. So what did you teach pet to do?
- I taught him to answer to his name and give me a paw, but, actually, he is so clever – he doesn't need any training at all. He understands every word, just can't speak.
- Oh, really? Now I want to see your dog.
- Let's go then, I was going to walk him out in a minute.

## РАЗДЕЛ 9. PLANS FOR THE COMING SUMMER (Планы на лето)

### 1. Аудирование (10 минут).

**1.1.** Вы услышите высказывания детей о том, как они собираются провести лето. Соотнесите услышанное с заголовками и занесите результат в таблицу.

- A – At home
- B – By the sea
- C – In the mountains
- D – By the river
- E – In the forest
- F – In the fields

1	2	3	4	5

**1.2.** Вы услышите диалог детей о лете. Определите, какие из высказываний полностью соответствуют услышанному (True — T), не соответствуют (False — F), невозможно сделать выводы на основании услышанного (Not Stated — NS).

1. Bill was at the seaside.
2. Alec was at camp with his friends.
3. Alec often went fishing and boating.
4. Bill is going camping to the lake.



5. **Alec** agrees to go camping with Bill.
6. **They** agree to meet again next week.

1	2	3	4	5	6

## 2. Чтение (15 минут).

Прочитайте текст и выберите правильный ответ.

The Elephant's Child met the Kolokolo bird in the forest. He told the Kolokolo Bird everything.

"My father punished me, my uncles punished me, and my aunts punished me", he said. "What does the crocodile eat? Do you know?"

The Kolokolo bird thought for a moment and then said: "Do you know the great, grey, green Limpopo River?"

"Yes", replied the Elephant's Child. "I know it."

"Go there," the Kolokolo bird told the Elephant's Child. "You can ask there."

"I'll go there immediately!" the Elephant's Child decided.

The Elephant's Child walked through the forest until he came to the great, grey, green Limpopo River. There he saw a python snake.

"Excuse me," he said, "but is there a crocodile here?"

"Yes", the python said. "A crocodile lives here."

"Good," replied the Elephant's Child. "What does he eat?"

The python was angry now, and he punished the Elephant's Child.

"Don't ask questions!" he told him.

The Elephant's Child walked some more. He walked on something big. It was the crocodile. The Elephant's Child looked down. "Where is the crocodile?" he asked politely.

The crocodile opened one eye very slowly. He looked at the Elephant's Child.

"Come here, Elephant's Child" he said quietly. "I am the crocodile."

"Good!" cried the Elephant's Child. "What do you eat?"

"Come here" the crocodile told him again.

The Elephant's Child came very close to the crocodile. The crocodile opened his mouth very wide. He held the Elephant's Child by the nose.

"Today," said the crocodile, "I think I'll eat an Elephant's Child."

1. What do you learn about the great, grey, green Limpopo River?

- a) it is a very big, grey, green river in an African forest
- b) Pythons live in the river
- c) it is the longest river in Africa
- d) the river is always grey and green

2. How does the Elephant's Child ask the question "Where is the crocodile?"

- a) rudely
- b) politely
- c) quickly
- d) slowly

3. Why did the Elephant's Child walk on the crocodile?

- a) because he didn't see the crocodile
- b) because he thought the crocodile was a bridge
- c) because the crocodile looked like a piece of wood
- d) because he wanted to make the crocodile angry

4. What do you learn about what the crocodile eats?

- a) it usually eats insects and plants
- b) it sometimes eats pythons and snakes
- c) it never eats animals
- d) today, he will eat the Elephant's Child

5. Which Greek author do you think wrote fables about animals?

- a) Aesop
- b) Dante
- c) Shakespeare
- d) Aristotle

### **3. Лексика, грамматика (5 минут).**

#### **3.1. Выберите правильный вариант.**

1. My parents and I wanted to ... in the country for the weekend, so we chose a nice ... and drove there.

- a) stay
- a) countryside
- b) gather
- b) village

2. **We were** enjoying the scenery because the hills were ...  
a) high                      b) green
3. **When we** arrived to the place, we saw the grass was yellow **because of** the ... and dry weather.  
a) cool                      b) hot
4. There were a lot of ... in the forest nearby which spoilt the grass.  
a) fires                      b) rains
5. Anyway, we rented a nice cottage by the river and were very happy to swim there as it was not very ...  
a) deep                      b) high

**3.2. Раскройте скобки, поставив глаголы в правильной форме.**

Last summer a group of children (go) camping to the forest. They (take) some food, tents and (ride) their bikes. They (choose) a beautiful place by the lake. Some boys (go) fishing, some (put) up a tent and some (make) a fire. They (cook) a very delicious fish soup and then (sing) songs, sitting around the fire. They (tell) each other jokes and horror stories. The time (fly) very fast and they (not notice) it (be) morning.

**4. Письмо (10 минут).**

Напишите письмо другу о том, как вы собираетесь провести лето, и спросите о его планах.

**5. Говорение (5 минут).**

Расскажите, как вы обычно проводите лето, используя план.

Tell your friend how you usually spend your summer holidays. Use the suggested plan.

Say:

- where you usually spend your summer holidays
- what the weather is like in summer
- what it is fun to do in summer
- if you usually go travelling or camping
- what you like to visit
- where you were last summer?

## • **Тексты для аудирования**

1. This summer I am going to enjoy beautiful nature as my family and I will go to our dacha. I shall pick mushrooms and berries and perhaps meet some animals such as squirrels, foxes and hedgehogs.

2. This summer I am going to a camp which not far from a small river. We shall go fishing and boating every day if the weather is fine. We usually play volley-ball or badminton and swim a lot.

3. As for me, I like to go for a walk and watch butterflies and pick flowers. There are so many beautiful flowers in summer. I am fond of Biology and I collect different insects and herbs.

4. In summer I am going to the South. I am planning to climb the Caucasus. The air is so fresh on the top and you can see how beautiful nature is. There are a lot of wild flowers and animals where I am going to travel, but I am not going alone I will take an experienced instructor.

5. My family and I like to relax on the beach, watch big waves and play on the soft yellow sand. We like to collect crabs and shells. I usually build sand castles and get a nice tan. When I come home my friends don't recognize me because my skin is so dark.

## **Dialogue**

– Hi, Bill! You look so tanned. Where were you?

– Hi, Alec! I was at the seaside. It was so hot – we spent every day playing on the beach. What were you doing all this time?

– I lived at my dacha and helped my grandparents with the garden. Sometimes we went fishing and boating.

– Oh, what about camping with my friends next Sunday? We'll take tents and will make a fire and cook food on it.

– Sounds great, but I am afraid next Sunday I am leaving for Greece with my parents.

– Ok, never mind, you are going to have fun there for sure!

– Yeah, but thanks for the invitation, may be next time?

– Of course, I will let you know, take care!

– Thanks, bye!



## Раздел 10. BOOKS WE LIKE TO READ

### (Любимые книги)

#### 1. Аудирование (10 минут).

- 1.1. Вы услышите 5 высказываний детей о книгах, которые они любят читать. Соотнесите высказывания с заголовками A–G, занесите результат в таблицу.

- A – Little Red Riding Hood
- B – Hansel and Gretel
- C – Goldilocks and Three Bears
- D – Cinderella
- E – Snow-White
- F – The Emperor's New Clothes

1	2	3	4	5

- 1.2. Вы услышите диалог детей о том, какие книги они любят читать. Определите, какие из утверждений полностью соответствуют услышанному (True — T), не соответствуют (False — F) или об этом в тексте не говорится (Not Stated — NS).

1. Nelly doesn't often go to a library.
2. Jack has bad eyesight.
3. Jack likes historical novels.
4. Nelly recommends him to read "Ivanhoe".
5. Nelly likes film versions of books.
6. The children quarrelled at the end of the conversation

1	2	3	4	5	6

#### 2. Чтение (15 минут).

Прочитайте текст и определите, какие из утверждений полностью соответствуют содержанию (T), не соответствуют (F).

The Python snake arrived at that moment. He said to the Elephant's Child: "the crocodile will eat you, my friend. You must pull as hard as you can. Pull, my friend, pull!"

The Elephant's Child pulled and he pulled. It was no good. His nose was still in the crocodile's mouth. The crocodile also pulled as hard as he could. He pulled and he pulled.

The Elephant's Child's nose began to grow longer and longer. Suddenly the Elephant's Child gave an extra hard pull-and he was free! He sat back on the ground. His nose was very long now, and very warm. He put it into the great, grey, green Limpopo River for a moment.

"Why are you doing that?" asked the python snake.

"My nose is too long," the Elephant's Child told him. "Perhaps the river will make it small again."

"Your nose will always be like that now," the python told him.

"But, I don't like it!" cried the Elephant's Child.

"Perhaps, you will like it one day," the python said. "But it isn't a nose any more. It's too long for a nose. We'll call it a trunk."

The Elephant's Child was not happy at all. At that moment a mosquito flew onto the Elephant's Child's head. The Elephant's Child lifted his trunk and hit the mosquito. The mosquito flew away.

"A trunk is a good thing!" the python said. "It's very useful."

The Elephant's Child began to play with his new trunk. He picked up some grass. He ate the grass happily.

"Now tell me something," said the python. "Do people hit and punish you? Do you like that?"

"Of course not!" replied the Elephant's Child. "I don't like it at all."

The python smiled at him.

"Now, you've got a trunk," he said. "Now you can hit and punish them!"

The Elephant's Child smiled too.

"That's an idea," he said slowly. "A very good idea!"

He walked home. When he arrived home, all his uncles and aunts were happy to see him.

"Come here, Elephant's Child!" they cried.

The Elephant's Child moved towards them. He smiled happily.

One by one he punished his uncles and aunts with his new trunk.

"Where did you get the new nose?" they asked him.

"It's not a nose," the Elephant's child told them. "It's a trunk. I asked the crocodile what he eats. Then he gave me this trunk."

"We want trunks too!" all the elephants cried. They ran off to the great, grey, green Limpopo River. When they found the crocodile, they asked him:

"What do you eat?"

The crocodile pulled their noses. And now all elephants have got trunks.

1. The python snake told the Elephant's Child to push.
2. The crocodile ate the Elephant's Child.
3. The Elephant's Child's nose was now small and sore.
4. The python called the Elephant's Child's nose a trunk.
5. The Elephant's Child hit the mosquito with its ear.
6. The Elephant's Child discovered that trunks were very useful.
7. He punished his uncles and aunts.
8. The Elephant's Child didn't tell them the story about his trunk.
9. The other elephants wanted trunks, too.
10. Not all elephants have trunks today.

1	2	3	4	5	6	7	8	9	10

### 3. Лексика, грамматика (5 минут).

#### 3.1. Задайте все типы вопросов к предложению.

She went to the seaside with her family last summer.

#### 3.2. Дополните разделительные вопросы.

1. You had a lot of fun, ... ?
2. He met a new friend, ... ?
3. She bought a new bike, ... ?
4. Sue never remembers names, ... ?
5. Jack is a good student, ... ?
6. There is a river near our house, ... ?
7. That wasn't very smart, ... ?
8. That story was exciting, ... ?
9. I am a good student, ... ?

#### **4. Письмо (10 минут).**

Напишите письмо другу о своей любимой книге. Не забудьте упомянуть автора книги, жанр, главных героев и объяснить, почему она так интересна.

#### **5. Говорение (5 минут).**

Расскажите о своей любимой книге по плану.

Speak about your favourite book. Use the suggested plan.

Say:

- what your favourite book is
- who wrote it and what you know about the author
- what the plot is
- why you like this book
- if you will recommend you friends to read it and why

#### **• Тексты для аудирования**

1. My favourite book is about two brave children – a brother and a sister who have to go to the forest and fight with the wicked witch.

2. My favourite story is about a very kind girl who lives with her stepmother and stepsisters and has to work hard every day.

3. My favourite story is about a little girl who managed to trick a big grey wolf.

4. My favourite story is about a pretty little girl with golden hair who was very curious. Once she found a house in the forest where a family of wild animals lived.

5. My favourite story is about the king who thought he was the wisest and the smartest but one day people saw he was naked.

#### **Dialogue**

– Hi, Jack, where are you going to?

– Hi, Nelly, I am going to the library. I want to take something to read.

– Oh, no! You still take books at the library! I can't believe that! Why don't you download from the internet? You can have hundreds of books on your ipad or an e-book reader.

– I am wearing glasses, you know, and reading on the screen spoils my eyesight so I prefer paper pages, besides, our library has

a rich choice of detective, adventure and horror stories and I can ask our librarian for advice.

– Ok, so what are you going to read?

– I was thinking of a historical novel by Walter Scott. I've read "Ivanhoe" and I liked it very much.

– Hm, I don't like historical novels. I would recommend you something like "Alice in Wonderland" or "Robinson Crusoe".

– I've read these books already and watched film versions several times and I can say that reading gives me more pleasure than watching.

– I disagree with you. Sometimes the book may be boring but on the screen it becomes very exciting when you see your favourite actors and the special effects add more action.

– You know that tastes differ so let's not argue.

– Ok, have fun at the library.

– Thanks, see you later.

## ОТВЕТЫ

### РАЗДЕЛ 1. SUMMER IS FUN

1.1.	1	2	3	4	5	6
	D	B	F	E	C	G

1.2.	1	2	3	4	5
	F	T	NS	F	F

2.1. Went, lives, was, were driving, saw, arrived, started, changed, didn't last, was, offered, showed, were, was, took, shared, liked, left, went, was, swam, couldn't get, was, was, the cleanest, was, was, the coldest, flew, was, promised, am looking, took, was, lives.

2.2.	1	2	3	4	5	6	7	8	9	10
	NS	T	NS	T	F	F	NS	NS	T	F



2.3.

1	2	3	4	5	6
B	C	A	A	C	B

**РАЗДЕЛ 2. SCHOOL AND FREE TIME**

1.1.

1	2	3	4	5	6
A	B	C	D	E	F

1.2.

1	2	3	4	5	6
F	NS	T	T	F	NS

2.

1	2	3	4	5	6
T	F	T	F	F	F

3.1. Friendly, ready, with, to, with, at, about, interesting, for.

3.2. Teacher, gave, unusual, learnt, laughed, funny, tried, the best, us, translators.

**РАЗДЕЛ 3. SEASONS**

1.1.

1	2	3	4
D	C	B	A

1.2.

1	2	3	4	5	6
NS	T	F	F	T	NS

2.

1	2	3	4
C	A	C	D

3. Are, the shortest, the hottest, the most beautiful, snowy, stormy, foggy, was, terribly, blew, covered, became, didn't want, was.

**РАЗДЕЛ 4. AT HOME AND IN THE PARK**

1.1.

1	2	3	4	5
A	D	D	D	A

1.2.

1	2	3	4	5
NS	F	T	F	F

2.

1	2	3	4	5	6
F	F	T	F	F	F

3.1.

1	2	3	4	5	6
A	C	B	B	A	A

3.2. Were having, rang, opened, entered, were dancing, was playing, were drinking, was eating, were singing, was washing up, was barking, was sleeping, was trying, were laughing, was bringing, was leaving, was crying.

## РАЗДЕЛ 5. WINTER HOLIDAYS

1.1.

1	2	3
B	A	C

1.2.

1	2	3	4	5	6
T	T	F	T	NS	F

2.

1	2	3	4	5
B	D	A	C	D

3.1.

1	2	3	4	5	6
B	D	A	B	B	C

3.2. Had, saw, was carrying, was wearing, had, was, congratulated, wished, took, thanked, went, found, came.

## РАЗДЕЛ 6. WE LIKE PARTIES

1.

1	2	3	4	5
A	C	A	B	D

2.

1	2	3	4	5	6	7	8	9
T	F	T	T	T	T	NS	F	NS

3.1. celebration, invitations, collection, decorations.

3.2. got, felt, sang, danced, ate, had, invited, did, told, made, flew.

## РАЗДЕЛ 7. THE CITY WE LIVE IN

1.1.	1	2	3
	C	A	B

1.2.	1	2	3	4	5
	T	T	F	F	NS

2.	1	2	3	4	5
	C	A	B	D	B

3.1.	1	2	3	4	5
	A	A	A	B	B

3.2. met, told, enjoyed, was, had, did not want, was.

## РАЗДЕЛ 8. OUR PETS

1.1.	1	2	3	4
	D	C	D	A

1.2.	1	2	3	4	5	6	7	8	9
	F	T	NS	NS	T	F	NS	T	NS

2.	1	2	3	4	5	6	7	8	9	10
	NS	F	NS	F	T	T	NS	NS	T	F

3.1.	1	2	3	4	5	6
	B	D	A, B	A	A	B, C

3.2. Was, kept, called, fed, became, taught, understood, learnt, sang, was, flew, did not come, was.

## РАЗДЕЛ 9. PLANS FOR THE COMING SUMMER

1.1.	1	2	3	4	5
	E	D	F	C	B

1.2.	1	2	3	4	5	6
	T	F	F	NS	T	NS



2.	1	2	3	4	5
	B	B	A	D	A

3.1.	1	2	3	4	5
	A, B	B	B	A	A

3.2. Went, took, rode, chose, went, put, made, cooked, sang, told, flew, didn't notice, was.

## РАЗДЕЛ 10. BOOKS WE LIKE TO READ

1.1.	1	2	3	4	5
	B	D	A	C	F

1.2.	1	2	3	4	5	6
	NS	T	T	F	T	F

2.	1	2	3	4	5	6	7	8	9	10
	F	F	F	T	F	T	T	F	T	F

3.1. Did she go to the seaside with her family?

When did she go to the seaside?

Why did she go to the seaside?

Who did she go to the seaside with?

For how long did she go to the seaside?

Who went to the seaside?

Did she go to the seaside or to the camp?

She went to the seaside with her family, didn't she?

She didn't go to the seaside with her family, did she?

3.2. 1 – didn't you; 2 – didn't he; 3 – didn't she; 4 – does she; 5 – isn't he; 6 – isn't there; 7 – was it; 8 – wasn't it; 9 – aren't i.

*Учебное пособие*

**Готовимся к ЕГЭ с начальной школы**

**Троицкая Ольга Владимировна**

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В ФОРМАТЕ ЭКЗАМЕНА  
4 класс**

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*Lingua*